

District/LEA: 021-149 BRUNSWICK R-II Year: 2023-2024

Funding Application: Plan - School Level - 4020 BRUNSWICK ELEM.
Version: Initial Status: Approved

Number

Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 BRUNSWICK ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The Brunswick R-II School District will seek and obtain the agreement from parents by conducting a Parent and Family Engagement Survey annually to identify strengths/weaknesses of the policy.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

The Brunswick R-II School District involves parents in the planning review and improvement of the Title I.A program by: surveying; holding a beginning of the year orientation meeting explaining the Title I.A program; involving parents in an annual evaluation meeting; developing School/Parent/Student Compact outlining shared responsibilities; and building a partnership between school and home.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The Brunswick R-II School District involves parents in the planning, review, and improvement of the School Parent and Family Engagement Policy by: offering programs and activities that involve parents; developing with parents the district's policy; building the school's capacity to engage families; and evaluating policy and practices with parental input.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The Brunswick R-II School District will provide information about Title I.A program through: newsletters; weekly student folders; Parent/Student Handbook; school website; and upon request.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The Brunswick R-II School District will use the following methods to provide a description and explanation of the curriculum, academic assessments, and MAP achievement: scheduled family nights; surveys; classroom handbooks; parent/teacher conferences; Open House before school year begins; and Parent/Student Handbook.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The Brunswick R-II School District parents will be responsible for supporting their children's learning by: signing and implementing the School/Parent/Student Compact sent home on first day of school; two-way communication encouraged between school and home; volunteering and participating in child's classroom activities; and attending evaluation meeting to review/revise if necessary.

Our compact states: Parent Responsibilities

I, as a parent, will support my child's learning in the following ways:

Make sure they are in school every day possible.

Check that homework is completed.

Monitor the amount of television watched and/or video games played.

Volunteer in my child's classroom/school.

Be aware of my child's extracurricular time and activities.

Stay informed about my child's education by reading all communications from the school and responding appropriately.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The Brunswick R-II School District's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment includes: annual curriculum review and revision if necessary; online curriculum access; relevant, rigorous, standard-based curriculum put into place; and development and implementation of an aligned curriculum scope and sequence. Our compact states: Brunswick Elementary and its staff will:

Provide high-quality curriculum and instruction in a supportive and effective Learning environment that enables participating children to meet the District Curriculum Goals.

Retain highly qualified principals and teachers.

Provide instruction, materials, and high-quality professional development which incorporates the latest research.

Maintain a safe and positive school climate.

Hold annual parent-teacher conferences to -

Discuss the child's progress/grades during the first quarter.

Discuss this compact as it relates to the child's achievement.

Examine the child's achievement and any pending options at the end of the third quarter.

Provide parents with reports on their child's progress as follows-

Mid-quarter progress reports.

Quarterly grade/reports sent home.

Be accessible to parents through-

Phone calls or person-to-person meetings

Scheduled consultation before, during or after school.

Provide parents' opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows-

Listen to children read,

Assist with holiday programs or parties, educational trips, etc.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,

- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

The Brunswick R-II School District will provide assistance by: establishing parental engagement activities; having an annual meeting to involve parents in planning, review, and improvement; providing training and resource materials to help parents work more effectively with their children; and offering assistance in understanding of district's programs, standards, and ways to support their child's achievement.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The Brunswick R-II School District will provide materials and training to help parents work with their children to improve their academic achievement by: providing opportunities for parent to discuss, make suggestions, and participate, as appropriate, in decisions about the education of their children; holding family nights with academic activities for parents to make/take; making available resources/materials that address ways parents can help their child improve academically; signing School/Parent/Student Compact describing their shared responsibility for improved achievement; and providing an Advisory Committee to assist in their child's education.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The Brunswick R-II School District will educate school personnel regarding working with parents by: providing staff training in how to engage with families effectively to include the Parent and Family Engagement Policy; establishing meaningful expectations and objectives at district level (MLS, SLOs); disseminating pertinent information to school staff on who to reach out to, communicate with, and build ties between; and providing related activities to school staff in regard to working with parents.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The Brunswick R-II School District will coordinate and integrate parent involvement programs and activities through: coordination with the Parents As Teacher (PAT) program; coordination with Head Start; Family Literacy Nights; coordination with preschool programs; and activities that encourage and support parents in becoming more involved in their child's education.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

Changes were made to the budget after receiving the preschool grant. We previously used Title funds to pay for preschool, but moved those funds to help pay for our supplemental ELA para. These changes were made after a phone conversation with Misty Lawson on 9/7/23.

DESE Comments

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